Week of: 12/2/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s): ESGMK.PR.1a ESGMK.PR.2b LT: I will be able to sing "Do" and "Re" SC: - I will review the solfege I already know ("mi", "sol", and "la") by remembering where they lie on the keyboard, singing "Bounce High, Bounce low", and using Kodaly hand signs - I will use new hand signs to place "Do" and "Re" - I will then review where to put "Do" and "Re" on the keyboard - I will use "Do Re Mi So La" in recognizable songs (like our hello song) - I will play the	Standard(s): ESGM1.PR.1a ESGM1.PR.2b LT: I will be able to sing "Do" and "Re" SC: - I will review the solfege I already know ("mi", "sol", and "la") by remembering where they lie on the keyboard, singing "Bounce High, Bounce low", and using Kodaly hand signs - I will use new hand signs to place "Do" and "Re" - I will then review where to put "Do" and "Re" on the keyboard - I will use "Do Re Mi So La" in recognizable songs (like our hello song) - I will play the	Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce "Hot Chocolate", Review "In this House Tonight" and "Snowman on the Lawn" Discuss good singing technique and warm up our voices. Review lyrics and talk	Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce "Hot Chocolate", Review "In this House Tonight" and "Snowman on the Lawn" Discuss good singing technique and warm up our voices. Review lyrics and talk	Standard(s): ESGM4.PR.2a ESGM4.PR.2d LT: - I name all of the parts of the ukulele - I can name all of the strings - I can play the F, C, and G chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and G, C and G, and any other combinations of chords. - We will learn about C7 and Am and play songs using those	Standard(s): ESGM5.PR.2a ESGM5.PR.2d LT: - I name all of the parts of the ukulele - I can name all of the strings - I can play the F, C, and G chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and G, C and G, and any other combinations of chords. - We will learn about C7 and Am and play songs using those

song on the keyboard **Lesson/Activity:** - When students arrive, mallet instruments will be placed on the ground near their seats, with two mallets and two extra keys next to the board - We will start by singing our hello song - We will stand up and warm up our voices, and sing it again - We will review some other songs we know, and play them on our keyboard - I will introduce "Do" and "Re", and we will put them in the correct spot on the keyboard. - Before we leave, we will review steady beat and rhythm with our hello song	song on the keyboard **Lesson/Activity:** - When students arrive, mallet instruments will be placed on the ground near their seats, with two mallets and two extra keys next to the board - We will start by singing our hello song - We will stand up and warm up our voices, and sing it again - We will review some other songs we know, and play them on our keyboard - I will introduce "Do" and "Re", and we will put them in the correct spot on the keyboard. - Before we leave, we will review steady beat and rhythm with our hello song	about performance expectations. Make sure that classes understand when PTA is and expectations.	about performance expectations. Make sure that classes understand when PTA is and expectations.	chords. - If time, we will learn "Count on Me" by Bruno Mars. **Lesson/Activity:** Ukuleles- -Review all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord	chords. - If time, we will learn "Count on Me" by Bruno Mars. **Lesson/Activity:** Ukuleles- -Review all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord